# **Undergraduate Scholarly Habits Ethnography Project Student Research Process Survey Protocol**

Students enrolled in English Composition II were invited to provide feedback on their experiences doing research for their course assignments throughout the semester, to investigate the kinds of information literacy, library, and other supports that students find useful.

# **Preliminary Questionnaire**

#### Student Info:

- What's your program of study/major?
- How many semesters have you been in college? (including this one) (dropdown)
- Are you currently going to school full time or part time? (dropdown)
- Did you start off at this college or transfer from another college? (dropdown)
- What's your age? (dropdown)

### Prior Experience:

- Were you ever taught how to do research for a school assignment? (checkboxes)
  - Yes in college
  - · Yes in high school
  - Yes in middle school
  - Public library
  - At home/friend
  - No.
  - Other, please elaborate (comments)

1) Are you still working on the same assignment this week?

- If yes, share some details about what you learned.
- Describe how prepared you feel to complete the research required in this course

# **Weekly Questionnaire**

٠,	7 to you out working on the came accignment the work.
	_ same assignment _ new assignment
2)	What is your tonic? Or did you change the direction of your tonic this week? H

- 2) What is your topic? Or did you change the direction of your topic this week? How has your thesis evolved this week?
- 3) Did you do any research for your class this week? If so, please provide some detail on what you did (resources used, actions taken, successes and/or frustrations).
- 4) How do you feel about your progress on this research assignment?
  - a) Stay in control: Organized -- Neutral -- Disorganized
  - b) Feel optimistic: Confident -- Neutral -- Worried
  - c) Curious for knowledge: Curious -- Neutral -- Bored Comments



This work is licensed under a <u>Creative Commons Attribution 4.0</u> International License.

- What, if anything, helped you the most this week? (such as people, class discussion)
- What, if anything, did you find frustrating about your work on this assignment this week?
- What, if anything, would make your work on this assignment go more smoothly?
- Which, if any, parts of this assignment will you work on next week?
- What, if anything, are you looking forward to about this assignment next week? (such as people, class discussion)
- What, if anything, are you worried about working on this assignment next week?

#### **Post-Course Questionnaire**

Now that the semester has ended, please tell us your thoughts about the research assignment you completed this semester.

#### **TOPIC**

- For your final research paper, how did you choose your topic?
- I was assigned a specific topic
- I chose a topic from a list of possible topics
- I chose my own topic within the class theme
- I chose any topic I wanted

## **GOALS**

- 1. What were your goals for this assignment? These could be academic goals, professional goals, or personal goals, or other goals.
- 2. Do you feel that you successfully met these goals? Please explain.

## WHAT HELPED?

- 3. What was the most helpful thing that your professor provided that helped you complete this assignment? Please explain.
- 4. What helped you the most during the course of doing research for this class? This could be a person, tool, website, or something else. Please describe.
- 5. What was the point where you felt most stuck in completing this assignment? Please explain what did you do to get past this obstacle.

#### **SUMMARY**

- 6. What did you enjoy most about completing the assignment? If so, can you describe one of these positive experiences?
- 7. Knowing what you know now, what would you do differently if you had to do this assignment over again?

Did you get the grade you expected on the assignment?	
Y/N Additional Comments	
f you are willing, please let us know the grade	



This work is licensed under a <u>Creative Commons Attribution 4.0</u> International License.