Undergraduate Scholarly Habits Ethnography Project
Faculty Interview Protocol

1. Can you please tell us your discipline, the number of years you've been teaching, how long you've taught at City Tech, and the kinds of undergraduate courses that you teach?

2. What kinds of research-based assignments do you give to your students?

3. Could you share a copy of a typical research-based assignment that you give to your students with us?

4. Why do you give these types of assignments to your students?

5. What are your expectations for student work on research-based assignments?

6. How are students expected (or required) to locate sources to use when completing research-based assignments?

7. What prior knowledge of research do your students seem to have?

8. What are the characteristics of good student work on research-based assignments?

9. What weaknesses do you see in student work on research-based assignments?

10. Are students expected or required to solicit assistance in completing research-based assignments?

11. What do you think are the obstacles (if any) to good student work on research-based assignments?

12. What can librarians do to help students with their work on research-based assignments?

Thank you!