How CUNY Students Create and Negotiate Learning Spaces

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Undergraduate Scholarly Habits
Ethnography Project

• Where are students doing their academic work?

• Why do they choose those places? How do they make them work?

• What tools do they use or need?
The Study

30 student interviews at each college:
- Photo Surveys
- Mapping Diaries
- Retrospective Research Process Interviews

10 semi-structured interviews with faculty at each college
Queens

My House

Bus Ride
Approx. 20 mins.

Train Ride
Approx. 1 hr.

School

Brooklyn College

Class 1
9:30 - 10:45

Class 2
3:00 - 4:40

Lunch
12:00 - 12:45

Library

Restaurant

Eat 5:45

Friends

8:00

Bus (Ride)

Train (Ride)

6:45

1st

Art

4:40 - 5:00 pm

6 Train Home

Cafeteria

11:00 AM

Ten

Hunter College

Chemistry Lab

Class (1st floor)

To School

To Bus

To Home

To Bus

To Ten
At Class

Assignments

Met

Tours

Taking field trip with art school

Sculptures

Library at School

Searching

Found 2 books

At Lincoln Center

Library

Flute

At Home Reading

Start Reading at Home

Typing at Home

Putting it Together at Home

Giving my assignment to the teacher immediately

I got a gold medal

Cambridge citations
Campus
It says it’s a ‘Learning Resource Center’ but in actuality it’s a ‘Hang Out With Your Friends and Look at Your Cousin’s Wedding Pictures Center’ . . . ‘on Facebook.’
The College Library
Home
The Commute
Students are logistics specialists
Thank you!

Questions?

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Photo: Robert Barney